

**Worksheet: The Explainers**

In this assignment, you and your team get to practice your verbal communication and presentation skills by delivering a short, recorded. group explanation on an assigned topic.  You don't need to prepare any slides, demonstrations, or support material, but are asked to create a one-page cheat sheet with talking points.

**WHAT TO DO**

Here's a checklist to help you complete this worksheet with your team.

**1. Schedule a time and meet with your team.**

Choose a leader and a topic and inform your instructor of your group leader

**2. Identify the topic your team will explain.**

Choose from the following topics for your group to Explain:   
1) What makes a good Superhero film  
2) What makes a great video game

3) What makes traveling/living away from home an important life experience

**3. Build a short explanation of your topic.**

If you have someone on your team who knows the topic, lucky you!  Otherwise, do a bit of online research and pool your team's findings.  Write up some talking points (these are point-form reminders of what to talk about) and do a couple of practice runs.  **You do not need to prepare any slides**. Remember your explanation should be **eight minutes** long.

**4. Record your final work and submit it.** When everyone on the team is happy with the result, EVERYONE must upload your one-page cheat sheet with talking points as a PDF and your recording to the assigned D2L Dropbox. **Include your team's name, team leader's name, and team member's names in your submission. Everyone needs to submit the same copy of the assignment in the D2L Dropbox to get marks.**

**Team leader to provide names of team members who did not participate in the project or were absent. If absent that team member will get 0 marks and marks will be deducted for non-participation.**

# HOW TO GET TOP MARKS

Discuss the topic with your team; pool research findings; as a team put together your talking point notes; do a couple of practice runs; make sure you fill the presentation time without going over; follow submission guidelines properly and submit on time!

# ASSESSMENT CHECKLIST The Explainers

Here is the grid we will use to assess each team's work.  In addition, others in your class will vote on the effectiveness of your explanation.

|  |  |
| --- | --- |
| Presents a clear explanation of the topic | /60 |
| Presentation was engaging | /20 |
| Presentation fit the timebox | /20 |
| Total | /100 |
| Plagiarized or unoriginal work (0% + **academic sanction**) |  |
| Total adjusted | /100 |